

Appendix 1: Learning Grant Scoring Rubric

Name of Participant: Proposal Name (as noted on the application form): Date:

Evaluator Instructions: Please read the statements below for each criterion and check the box that best describes the Learning Grant proposal. EJTN requires a *total score* in all categories to *equal or exceed a 12* for a successful grant application. Unsuccessful applications (those that don't score a 12) can either be returned to the applicant for rework or rejected until the next open application period for reconsideration.¹

	4	3	2	1	
Criterion	Exemplary	Adequate	Needs Improvement	Insufficient Evidence	Comments/Notes
Statement of need	□ Statement represents the implementation of an insight, idea, or improvement that has a clear, compelling, and unambiguous judicial benefits.	Statement represents the implementation of an insight, idea, or improvement with potential specified judicial benefits.	Statement represents the implementation of an insight, idea, or improvement with limited or tangential benefits.	□Statement is unclear or has vague or no potential benefits.	
Objectives & outcomes	Clear objectives and justifiable outcomes meet specific judicial need(s) in a measurable and realistic manner.	□Stated objectives and outcomes provide justifiable rationale.	Debatable or limited objectives and outcomes.	Unconvincing objectives and outcomes or does not address stated need.	

¹ EJTN will review the rubric against each proposal but will restrict the review to overall strength of the proposal.



Methods and approaches to achieve objectives/outco mes	□ Approaches, activities, and timeline are described in detail and are strongly congruent with statement of need and objectives and outcomes.	□ Approaches, activities, and timeline align with statement of need and objectives and outcomes.	□ Approaches, activities, and timeline lack sufficient detail or weakly align with statement of need and objectives and outcomes.	Approaches, activities, and timeline are insufficiently detailed and/or demonstrate no explicit relationship with statement of need and objectives and outcomes.	
Plan for the dissemination of acquired knowledge and lessons learned	Clear plan described for the dissemination of acquired knowledge and lessons learned through documentation in journals, newsletters, webinars, presentations podcasts or other unique approaches	□ Some effort is made to disseminate knowledge and lessons learned beyond grant period is represented.	Dissemination plan for future is unclear or is too limited.	□No meaningful plan is described.	
Score					
Recommend Funding?	Yes		Not at this time		
Additio nal Comment s					

Please note any additional comments or feedback: